



Girl Scouts®
Where Girls Grow Strong™

Welcome

If you have prior experience with the Brownie Girl Scout Program you may test out of this module by satisfactorily completing the following equivalency test.

Prior to taking this test you must have completed the volunteer application and background check.

You may use: *Guide for Brownie Girl Scout Leaders*, *Brownie Girl Scout Handbook*, Troop Kit, *Safety-Wise* and the *Answer Book*, or any other resources available to take this equivalency test. You may also work with another leader to complete this test, but each must send in a completed test to get credit.

The *Answer Book*, *Girl Scout Council of Vermont's Guide for Leadership Teams* is a publication designed as a reference tool and contains policies, procedures and guidelines for Girl Scout troop/group leadership teams in Vermont. Each section will help you find answers to your questions and provide you with sample forms you will need throughout the year.

The equivalency test is scored. If you pass, you will receive a training certificate indicating completion of this module. If you do not pass the equivalency test, you will be expected to attend the Brownie Girl Scout Specifics Module.

Satisfactory completion of this equivalency test will count as 1/9 of the Basic Leadership Course.

Complete prior to first meeting: Safety & Permission, Paperwork

Complete in first 3 months: Dollars & Sense, Program Planning, Partners in Planning,

Complete in first 6 months: Girl Scout Ways, How We Fit Together, Inclusive Environment, and Age Level Specifics

When you have successfully completed this module equivalency test you will have demonstrated your knowledge about the mission statement, insignia, uniforms, awards, troop government, handbooks for girls and leaders and appropriate Brownie Girl Scout resources, and understanding of developmental characteristics and behavior management of Brownie Girl Scouts.

Once completed please return to
Girl Scout Council of Vermont
Attention: Paulette Petelle
1475 West Hill Road
Hardwick, VT 05843

Brownie Girl Scout Specifics
Equivalency Test

1. What is the Girl Scout Mission Statement? (3 points)

2. Brownie Girl Scouts are girls in grades _____ or and are ____ or _____ years old. (3 points)

3. List the Four Program Goals and an activity for each one appropriate for Brownie Girl Scouts. (8 points)

Program Goal	Activity

4. List three to five leadership qualities you feel are most important for a Girl Scout Leader to possess. (3 points)

5. According to the Guide for Brownies Girl Scout Leaders, list four things in a leader survival kit: (4 points)

6. According to the Guide for Brownie Girl Scout Leaders, list three techniques for handling dominant girls: (3 points)

7. Where can you find a diagram detailing uniform and insignia for the Brownie Girl Scout? (2 points)

8. What do the three parts of the Brownie pin symbolize? (3 points)

9. How many Try-Its must a Brownie Girl Scout earn? (1 point)

10. How do Brownie Girl Scouts earn a Try-It? (1 point)

11. What was Juliette Low's nickname? (1 point)

12. What is "Thinking Day"? (3 points)

13. Describe how you involve your girls in planning troop program: (3 points)

14. Describe two safety tips for Brownie Girl Scouts selling Girl Scout cookies: (4 points)

15. Describe the Girl Scout Sign and what is it used for? (2 points)

16. What is the Buddy System and when is it used? (2 points)

17. The Brownie _____ is the form of troop government at this age level. How is it used? (2 points)

18. Explain what is meant by trip progression and name some trips Brownie Girl Scouts could take. (3 points)

19. Indicate whether the following statements are TRUE or FALSE: (5 points)

_____ In the Girl Scout Promise, a Brownie Girl Scout may replace the word "God" with whatever word(s) her spiritual beliefs dictate.

_____ Girl-Adult Partnership means that adults should choose all troop activities and let the girls bring any needed supplies.

_____ The Brownie Girl Scout may help raise funds for the Salvation Army

_____ It is important for troops to adapt the Girl Scout program according to the needs and interests of the girls in the troop.

_____ All Brownie Girl Scouts must wear their vest or sash at every meeting.

20. From Safety-Wise: The suggested ratio of adults to girls for meetings is a minimum of _____ adults for the first 10 girls. The ratio for field trips or events is _____ adults for the first __ girls and _____ adults to each additional _____ girls. (5 points)

21. As part of their Investiture a girl or adult says the _____ and receives a Brownie Girl Scout _____ (2 points)

22. Name four ceremonies that a troop could plan and carry out: (4 points)

30. Pick one Try-It and plan activities to complete with your girls: (5 points)

Try-It _____

How would your troop choose and complete the Try-It?

31. Outline a sample Brownie Troop meeting: (14 points)

Activity	Time	What Will We Do	Who is Responsible	Supplies Needed
Pre-meeting				
Opening				
Brownie Ring				
Program Activity				
Snack Time				
Clean-up				
Closing				

Bonus: List 5 characteristics of Brownie Girl Scouts. (5 points)

Help us evaluate this Brownie Girl Scout Leader Equivalency Test

We would like to know if this test helped you prepare for your role as a Brownie Girl Scout Leader.

Once you have completed you test, please evaluate the following:

	Yes	Somewhat	No
I understand how to use resources			
I know what a Troop Committee is			
I can do Troop Planning			
I know what Troop Government is			
I understand the 4 Program Goals			
I know how to adapt program			
I know about leader to girl ratios			
I can plan a trip			
I understand the characteristics of this age level			
I can encourage positive behavior			
I can use a Kaper Chart			
I can plan a ceremony with girls			
I can help girls bridge to the next level			
I can evaluate troop program			

Name _____

Address _____

City _____ Zip _____

Phone _____ E-mail _____

Service Unit _____

Troop Number _____ Level _____