



Welcome

If you have prior experience with the Daisy Girl Scout Program you may test out of this module by satisfactorily completing the following equivalency test.

Prior to taking this test you must have completed the volunteer application and background check.

You may use: *Guide for Daisy Girl Scout Leaders*, Troop Kit, *Safety-Wise* and the *Answer Book*, or any other resources available to take this equivalency test. You may also work with another leader to complete this test, but each must send in a completed test to get credit.

The *Answer Book*, *Girl Scout Council of Vermont's Guide for Leadership Teams* is a publication designed as a reference tool and contains policies, procedures and guidelines for Girl Scout troop/group leadership teams in Vermont. Each section will help you find answers to your questions and provide you with sample forms you will need throughout the year.

The equivalency test is scored. If you pass, you will receive a training certificate indicating completion of this module. If you do not pass the equivalency test, you will be expected to attend the Daisy Girl Scout Specifics Module.

Satisfactory completion of this equivalency test will count as 1/9 of the Basic Leadership Course.

Complete prior to first meeting: Safety & Permission, Paperwork

Complete in first 3 months: Dollars & Sense, Program Planning, Partners in Planning,

Complete in first 6 months: Girl Scout Ways, How We Fit Together, Inclusive Environment, and Age Level Specifics

When you have successfully completed this module equivalency test you will have demonstrated your knowledge of the mission statement, insignia, Daisy Promise Center & petals, uniforms, troop government, handbooks for girls and leaders and Daisy Girl Scout resources and understanding of developmental characteristics and behavior management of Daisy Girl Scouts.

Once completed please return to
Girl Scout Council of Vermont
Attention: Paulette Petelle
1475 West Hill Road
Hardwick, VT 05843

Daisy Girl Scout Specifics
Equivalency Test

1. What is the Girl Scout Mission? (3 points)

2. Daisy Girl Scouts are girls in grades _____ or and are _____ or _____ years old. (3 points)

3. List the Four Program Goals and an activity for each one appropriate for Daisy Girl Scouts. (8 points)

Program Goal	Activity

4. List three to five leadership qualities you feel are most important for a Girl Scout Leader to possess. (3 points)

5. According to the *Guide for Daisy Girl Scout Leaders*, list four tips to remember when working with girls with special needs: (4 points)

6. According to the *Guide for Daisy Girl Scout Leaders*, list three techniques for handling disruptive behavior: (3 points)

7. Where can you find a diagram detailing items that can be placed on the Daisy Girl Scout tunic? (1 point)

8. When is the Daisy Girl Scout pin given to the girls? (1 point) _____

9. Where is it worn? (1 point) _____

10. How many petals must a Daisy Girl Scout earn? (1 point) _____

11. What are the Daisies petals earned for? (1 point) _____

12. Who was the first "Daisy"? (1 point) _____

13. What is "Thinking Day"? (3 points) _____

14. Describe how you involve your girls in planning troop program: (3 points)

15. Can a Daisy Girl Scout ever raise money? (1 point) _____

16. Who is responsible for meeting the cost of troop activities? (1 point) _____

17. What is the Girl Scout Sign and what is it used for? (2 points) _____

18. List eleven steps for planning a troop meeting: (11 points)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

19. What is the Buddy System and when is it used? (2 points)

20. The Daisy _____ is the form of troop government at this age level. You work with girls to: _____

_____ (2 points)

21. Explain what is meant by trip progression. (3 points) _____

22. Indicate whether the following statements are TRUE or FALSE: (5 points)
_____ In the Girl Scout Promise, a Daisy Girl Scout may replace the word "God" with whatever word(s) her spiritual beliefs dictate.
_____ Girl-Adult Partnership means that adults should choose all troop activities and let the girls bring any needed supplies.
_____ The Daisy Girl Scout may sell cookies as long as it is not more than ten boxes.
_____ It is important for troops to adapt the Girl Scout program according to the needs and interests of the girls in the troop.
_____ All Daisy Girl Scouts must wear the blue tunic at every meeting.

23. From Safety-Wise: The suggested ratio of adults to girls for meetings is a minimum of _____ adults for the first 10 girls. The ration for field trips or events is _____ adults for the first __ girls and ___ adult to each additional _____ girls. (5 points)

24. As part of their Investiture a girl or adult says the _____
_____ and receives a Daisy Girl Scout _____ (2 points)

25. Name four ceremonies that a troop could plan and carry out: (4 points)

26. What is a bridging activity? (2 points)

27. List two bridging activities that your troop might plan or participate in: *(2 points)*

28. Daisies must complete _____ bridging activities to earn the Bridge to Brownies patch. *(1 point)*

29. What is a Troop Committee? *(2 points)*

30. Who else is available to help troop leaders? *(2 points)*

31. List four resources that are available to help Daisy Girl Scout leaders: *(4 points)*

32. Give two examples of a service project that Daisy Girl Scouts could do: *(2 points)*

33. Outline a sample Daisy Troop meeting: *(14 points)*

Activity	Time	What Will We Do	Who is Responsible	Supplies Needed
Pre-meeting				
Opening				
Daisy Girl Scout Circle				
Program Activity				
Snack Time				
Clean-up				
Closing				

Bonus: List 5 characteristics of Daisy Girl Scouts. *(5 points)*

Help us evaluate this Daisy Girl Scout Leader Equivalency Test

We would like to know if this test helped you prepare for your role as a Daisy Girl Scout Leader.

Once you have completed your test, please evaluate the following:

	Yes	Somewhat	No
I understand how to use resources			
I know what a Troop Committee is			
I can do Troop Planning			
I know what Troop Government is			
I understand the 4 Program Goals			
I know how to adapt program			
I know about leader to girl ratios			
I can plan a trip			
I understand the characteristics of this age level			
I can encourage positive behavior			
I can use a Kaper Chart			
I can plan a ceremony with girls			
I can help girls bridge to the next level			
I can evaluate troop program			

Name _____
Address _____
City _____ Zip _____
Phone _____ E-mail _____
Service Unit _____
Troop Number _____ Level _____