



## Partners in Planning Module

If you have prior experience with girl planning (*By Girls, For Girls*) in a Girl Scout troop or equivalent experience, you may test out of this module by satisfactorily completing the following equivalency test.

Prior to taking this test you must have completed the volunteer application and background check.

You may use *Guide for Leaders*, Troop Kit, *Safety-Wise* and the *Answer Book*, or any other resources available to take the equivalency test. You may also work with another leader to complete this test, but each must send in a completed test to get credit.

The *Answer Book*, *Girl Scout Council of Vermont's Guide for Leadership Teams* is a publication designed as a reference tool and contains policies, procedures and guidelines for Girl Scout troop/group leadership teams in Vermont. Each section will help you find answers to your questions and provide you with sample forms you will need throughout the year.

Anyone who will be working with girls will be responsible for maintaining and safeguarding their health, safety and security at all times. It is important to follow the policies, standards and procedures of the Girl Scouts of the United States of America (GSUSA) and from Girl Scout Council of Vermont (GSCV) without deviation; this is to assure the safest environment for all our members, girls and adults.

The equivalency test is scored. If you pass, you will receive a training certificate indicating completion of this Module. If you do not pass the equivalency test, you will be expected to attend Partners in Planning Module

Satisfactory completion of this equivalency test will count as 1/9 of the Basic Leadership Course.

Complete prior to first meeting: Safety & Permission, Paperwork

Complete in first 3 months: Dollars & Sense, Program Planning, Partners in Planning,

Complete in first 6 months: Girl Scout Ways, How We Fit Together, Inclusive Environment, and Age Level Specifics

When you have successfully completed this module equivalency test you will have demonstrated your knowledge of the mission statement, girl planning in Girl Scout groups and By Girls For Girls aspects of Girl Scout troop leadership.

Once completed please return to:

Girl Scout Council of Vermont  
Attention: Paulette Petelle  
1475 West Hill Road  
Hardwick, VT 05843

Partners in Planning Module  
Equivalency Test

1. What is the Girl Scout Mission Statement? (4 points)

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2. Please take a moment to think about how you learned to make decisions. Consider Girl/Adult Partnership. Describe what Girl/Adult Partnership is for your group level. (4 points)

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What is Progression in planning and decision-making? (4 points)

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4. How can you work with girls to help them make decisions without making decisions for the girls? (4 points)

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5. What age-level are you working with? \_\_\_\_\_ Please list three ways that you will involve your girls in the planning of their troop activities. (4 points)

1. \_\_\_\_\_

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3. \_\_\_\_\_

6. The group is planning a day trip. What is the definition of a day trip? Give 2 examples of a day trip your group might plan. (4 points)

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7. According to *Safety-Wise*, what questions will you and the girls need to answer as you plan a day trip? (4 points)

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8. What would the girls' role be in planning a day trip? (4 points)

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9. What would the adults' role be in preparation a day trips? (4 points)

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10. How will you work together in partnership? (4 points)

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11. Scenario: *Please read the scenario below and describe what you would do in this situation regarding Girl/Adult Partnership.*

You have a troop of 15 girls and it is May. They have decided to go to Montshire Museum on an overnight with several other troops from Vermont.

A. How are you going to have the girls plan and make decisions? (7.5 points)

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B. How will you work with the girls to get ready (think about the activities you will do)? (7.5 points)

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C. What would you need to bring for the troop and each girl? (7.5 points)

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D. How you will you help girls plan a budget for the trip? (7.5 points)

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E. What safety and readiness factors do you need to consider for an overnight that are different than the day trip factors? (Think progression) (7.5 points)

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12. Scenario: *Please read the scenario below and describe what you would do in this situation regarding progression.*

You will continue to be the leader for the 10 girls that have bridged. There are 3 new girls joining the troop also. The girls from last year's group want to do the same service project they did last year at the senior center.

A) Describe how troop government will impact this scenario. (7.5 points)

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B) How are you going to make sure all the girls, new and returning help to plan and participate in the project? (7.5 points)

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C) How are you going to do things differently so that the girls learn something new, and take on more responsibility? (7.5 points)

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Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Service Unit \_\_\_\_\_

Troop Number \_\_\_\_\_ Level \_\_\_\_\_